



Tuition, Medical and Behaviour Support Service

**Education of children who are unable
to attend School in the short term due
to medical needs policy**

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Responsibility:	Greg Portman

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Introduction

This policy takes account of the Statutory Guidance “Ensuring a good education for children who cannot attend school because of health needs” (DfE January 2013).

Local Authorities are responsible for arranging suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision. This applies whether or not the child is on the roll of the school and whatever type of school they attend. It applies to children who are pupils in Academies, Free Schools, Special Schools and Independent Schools as well as those in Maintained Schools.

Furthermore this guidance also states that the Local Authority should:

- Have a named Officer responsible for the education of children with additional health needs and parents should know who that person is.
- Have a written, public accessible policy statement on their arrangement to comply with their legal duties towards children with additional health needs. The Policy should make links with related Services in the area, for example Special Educational Needs and Disability Service, SENDIST, Child & Adolescent Mental Health Services (CAMHS), BeeU, Education Welfare/Attendance, Improvement Services, Educational Psychologists and where relevant other health providers.
- Review the provision offered, regularly to ensure that it continues to be appropriate for the child and that it is providing suitable education.

The Service is responsible for providing short term education for medically referred pupils who are unable to attend school.

The Service provides direct teaching through individual tuition in pupils’ homes for pupils who are recovering from illness and unable to attend either their own school or an Education Centre. There may be certain situations where virtual lessons are provided if teaching in the home is not appropriate.

Aims

The aims of the Service is to support pupils by providing quality education for the period they are unable to access mainstream school. The Service recognises that, whenever possible, pupils should receive their education within their mainstream school and we aim to reintegrate pupils back into mainstream education at the earliest opportunity.

Whilst the Tuition Service has a responsibility to provide direct teaching for medically referred pupils, we also work closely with other Agencies to ensure pupils have access to Educational Psychologists, Education Welfare Service, Shropshire Youth Service and on-going medical advice. The Service takes great care to maintain links with mainstream school and keep parents fully informed in both process and decision making regarding the child's programme and progress.

Referral to the Service

Referral on medical grounds to the Tuition Service must originate from a Consultant Paediatrician, Consultant Child and Adolescent Psychiatrist or Medical Practitioner. Best practice dictates that these referrals are supported with information from the pupil's mainstream school and Education Welfare Service. They should then ensure that written medical advice and other supportive information, including Specialist Placement Panel Referral Form, is forwarded to Education Access Service, Learning and Skills Directorate, Shirehall or emailed to inclusion@shropshire.gov.uk.

Partnership with Schools

- During the period the pupil receiving medical home tuition the school will be expected to take an active role in supporting TMBSS through supply of curriculum materials and books and liaison with tuition staff over planning.
- The school will remain responsible for ensuring access is available for examination materials and making arrangements for SATS where appropriate.
- The school will be responsible for ensuring that there is a named teacher within school who can co-ordinate and support links with TMBSS
- School will provide additional support and tuition for the student where appropriate.

What the Service aims to do

TMBSS will promote pupils' future wellbeing by:

- Reviewing and assessing their progress on a regular basis.
- Building pupils' confidence and self esteem.
- Working in partnership with other professionals to support the child back into school.

To this end the Service will:

- Offer a range of subjects to each pupil as appropriate, to ensure a broad and balanced curriculum.
- Concentrate on areas on interest and achievement and on any special needs.
- Ensure that pupils returning to school follow the appropriate Curriculum to make the return to school easier.
- Follow the broad outlines of the National Curriculum as they relate to each Key Stage.
- Complete accurate attendance records.
- Attend Review Meetings.
- Ensure TMBSS teachers receive appropriate In-Service training and professional support.
- Oversee the reintegration of pupils back into school where necessary.
- Liaise with medical staff and other professionals working with the child.

Evaluation

Evaluation of the Service is undertaken through the monitoring of teaching and learning outcomes in conjunction with the Head of Service, Medical Co-ordinator, schools, parents and other professionals and reported to Governors at the Summer Term meeting.

Related Documents

- DfE Ensuring a good education for children who cannot attend school because of health issues – Statutory Guidance for Local Authorities. January 2013
- DfE: Equality Act 2010
- DfE Access to Education for children and young people with Medical Needs
- DfE 0121/2001 – Promoting Children's Mental Health within Early Years and School Settings.
- DfE PPY19: Supporting Pupils with Medical Needs – A good practice guide
- DfE 2014 Supporting pupils at school with medical conditions.